IQAC

2021-2022

AQAR REPORT

MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN

Affiliated to Madurai Kamaraj University | An ISO 9001 : 2015 Certified Institution | Re-accredited with 'B' Grade by NAAC

Paravai, Madurai - 625402

https://www.mcw-madurai.org   iqac.mcw@gmail.com

YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN

- Name of the Head of the institution   Dr.S.RAJESWARI

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   04522660663

- Mobile no   9789935543

- Registered e-mail   mangaiarts1997@gmail.com

- Alternate e-mail   principal@mcw-madurai.org

- Address   Mangayarkarasi Nagar, Paravai, Madurai

- City/Town   Madurai

- State/UT   Tamilnadu

- Pin Code   625402

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Madurai Kamaraj University**

- Name of the IQAC Coordinator   **Dr.R.Veeramani**

- Phone No.   **9894575093**

- Alternate phone No.   **04524371398**

- Mobile   **9025049660**

- IQAC e-mail address   **iqac.mcw@gmail.com**

- Alternate Email address   **rveeramani281@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://mcw-madurai.org/wp-content/uploads/2022/06/AQAR2020-2021.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://mcw-madurai.org/new-events/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.38**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 2	**B**	**2.48**	**2019**	**14/06/2019**	**13/06/2024**

6.Date of Establishment of IQAC   **03/01/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	EDII	IEDP-EDII-Govt.of.Tamilnadu	1	10000
Institution	UBA	Ministry of Education Government of India	1	50000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Conducted orientation programme for all newly joined UG and PG students to inform about vision, mission and legacy of the institution.

- Various committees were formed for support services on the recommendations of IQAC.

- IQAC organised a state level seminar on "Revised Assessment and Accreditation Framework of NAAC: Related to Proper Documentation".

- A Seven-day virtual FDP on "Revised Accreditation Process and Understanding the Parameters of AQAR".

- Students' feedback on teachers, curriculum and campus were collected to enhance the quality of teaching-learning process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation program	An orientation programme was organized for the Ist years to familiarize the students to an unknown campus environment, its faculties and infrastructure. The programme enabled them to make essential connection with studies and develop network among other peers.
Faculty Development Program	FDPs were conducted to bring about a healthy enhancement in the academic and intellectual environment of the participating faculty. These programmes help the faculty recognize their own learning objectives.
To start new programmes in the year	The college started offering unique subject such as B.Com (PA) and BCA which have more applicability in current job arena.
Implementation of technology based classes through ICT	Faculty members supported their classes by using ICT as a teaching tool to conduct E-Quizzes, PPT presentations and virtual classrooms.
Academic Calendar	Academic calendar was prepared by IQAC with a complete schedule of classes, internal evaluation schedule, co-curricular activities and tentative examination schedule etc.

Student's Feedback Form	Feedback from the students was obtained for continuous review, development and implementation of policies and practices in curriculum and academics.
To promote faculty and students for Research Seminar	Research related seminars were conducted on 1. Webinar on Research Methodology 2. One Day Workshop on Intelligence in Intellectual Property Rights(Copyright-Trade Mark-Patent) 3. Research Ethics. 4. Webinar on Research Project Writing and Interpretation. 5. Drafting effective funded research proposal. Our teaching faculty published a number of research papers in ISSN and ISBN.
Collaborations	Collaborations with institutions /Companies/Industries: 1. Yadava College. 2. Vivekananda College. 3. ICT Academy.
Website updation	The college website was updated on a regular basis by the system admin from the computer science department.
Extension Activities	Extension and outreach activities were carried out by NSS, YRC, RRC and CCC in more than 10 places to help, uplift and support those who are deprived of certain services and needs.
IQAC	IQAC organized a one day seminar on "Revised assessment and accreditation framework of NAAC: related to proper documentation" on 22.10.2021 with IQAC Coordinators of ANJA college, Sivakasi.

IQAC Meetings	IQAC Meetings were held on 1. Meeting No:1 - 19.08.2021. 2. Meeting No:2 - 21.11.21. 3. Meeting No:3 - 21.02.22.
Academic Audit	Academic audit was done by IQAC in all the departments and Administrative audit was also completed by an external agency.
UNNAT BHARAT ABHIYAN	UBA coordinator Dr.C.Jestina Jeyakumari had applied for the grants from the Central Government and successfully received 50,000 for the upliftment of the adopted villages.
Workshops and Hands on Training Programmes	Workshops were conducted on EDC to kindle scientific temper and to promote the spirit of entrepreneurship among students. 1. 05.03.2022 – Hands on Training on Mushroom Cultivation. 2. 07.03.2022 – Big Idea – The Idea Generation. 3. 17.03.2022 – Problem 2 Profit An Entrepreneurial Perspective. 4. 22.03.2022 – Interacting with Entrepreneur. 5. 02.04.2022 – Research Project writing and Interpretation.
To sign MOUs with various industries and educational institutions.	MOUs were signed by all departments to share practices, to guide academic and research activities and collaborative activities were conducted to improve learning and teaching outcomes among the students. MOUs signed with, ? VHNSN COLLEGE ? EDUNET ? SPROUTS ? ELYSIUM ? SENTHAMIL COLLEGE ? WINWAY'S PVT Ltd., ? YADAVA COLLEGE ? VIVEKANANDA COLLEGE.
To conduct faculty exchange and	The College has MOUs with

student exchange programmes	different educational institutions for faculty and student exchange.
To arrange industrial visits, field visits and internships as per the curriculum prescribed by the university	For experimental learning, all the departments organised field visits, industrial visits and internships as per requirement.
Placement Activities	More than 300 students were successfully recruited through campus drive in various reputed companies and institutions.
Quality enhancement initiatives	IQAC organised two quality initiative programmes 1. A Three-Day Faculty Development Programme on Meticulous Study of Criteria with metrics of AQAR on 14.02.2021 to 16.02.2021. 2. One Day Seminar on Revised Assessment and Accreditation framework of NAAC: Related to proper documentation on 22.10.2021. 3. A Seven-Day National Level Online Faculty Development Programme on Revised Accreditation Process and Understanding the Parameters of AQAR on 02.05.2022 to 08.05.2022

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	17/03/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN**
• Name of the Head of the institution	**Dr.S.RAJESWARI**
• Designation	**PRINCIPAL**
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College Governing Council	17/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/02/2023

15.Multidisciplinary / interdisciplinary

Multi-disciplinary

The vision of the National Educational Policy, converting the

youth into socially and globally responsible citizens by developing the human resources through quality education is parallel to the institution's vision. The institution offers a lot of non-major electives in UG and PG programmes that gives a bird's view for the students. The curriculum is designed with add on courses, skill based courses and certificate courses with special emphasis on creative thinking, critical thinking, problem-solving ability, personality development, innovative ideas and communicative skills. Since the institution visualizes the kind of education, which aims at the holistic development of students, it will be a welcome-change to implement NEP.

16.Academic bank of credits (ABC):

The institution is already following Choice Based Credit System (CBCS). Along with CBCS, the ABC system with more flexibility is planned where credit weightage may be given based on the selection of subject choice students. As per the recommendation of NEP, certification/diploma/degree can be awarded taking into the credits earned. As we are an affiliated institution, we are following the university curriculum and follow the Digitalized Transfer of Credits.

17.Skill development:

The curriculum will be enriched with the inclusion of internship at the local industry and more weightage on practical learning throughout the year in order to improve skills and employment opportunities. More emphasis will be given to the development student's communicative skills. To inculcate ethical and moral values, the institution offers a list of certificates, diploma and value education courses where the list is included in extended profile.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The culture of any nation is preserved and developed through languages. The institution has made provision for the study of Tamil and Hindi as language subjects in the curriculum. Tamil literature as a specialized programme is offered at both UG and PG level. To promote different cultures, various activities such as dramatics, creative writing, seminars, conferences, exhibitions and fine arts are conducted in Intra and Inter college levels. During the pre-covid period, students were not used to online mode of attending classes whereas in the post-covid times they are accustomed to online mode. So, students took a list of online courses from SWAYAM, NPTEL, and NDL, which was

very congenial to teach Indian languages and culture through online courses. To promote Indian heritage and tradition, the institution celebrates Hindu festivals like Pongal and Navarathri to jubilate sisterhood of women

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is an educational approach that focuses on the graduate attribute or outcomes after completing an academic programme. The institution has been following outcome-based assessment, facilitating the learners in the acquisition of knowledge and ensures their active participation. Following Blooms Taxonomy, the quality of the teaching learning process of the curriculum is measured as attainment in various outcomes based on the performance of the students with regard to their skills and attitude

20.Distance education/online education:

Due to Covid 19, the institution was compelled to switch over to virtual mode of teaching-learning process. Due to the encouragement given by the institution, many students completed various online courses in Learnathon format by ICT academy.The students who completed courses in SWAYAM, NPTEL, MOOC, NDL and INFLIBNET are given additional credit at the end of the course. We will be offering online courses once becoming autonomous collaborating with Indira Gandhi Open University.

Extended Profile

1.Programme

1.1 **472**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **2256**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2   **893**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	<u>View File</u>

2.3   **760**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1   **108**

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.2   **108**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**472**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2256**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**893**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**760**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**108**

File Description	Documents
Data Template	View File

3.2	108
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	63
Total number of Classrooms and Seminar halls	
4.2	114.47
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	360
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

OBE: Outcome Based curriculum based on Bloom's Taxonomy coupled with high quality teaching is the backbone of the meticulous academic programmes. Mangayarkarasi College of Arts and Science College for Women aims to achieving academic excellence with great focus on this paradigm. The Institution offers 11 Undergraduate degree programmes and 6 Postgraduate degree Programmes based on OBE curriculum proposed by Madurai Kamaraj University.

CBCS: The institution follows the accommodative Choice Based Credit system (CBCS) with umpteen number of electives and semester pattern with extensive programmes, value education programmes and soft skill programmes.

Learning Outcomes, Graduate Attributes and K Levels: Students are informed about the significance of learning outcomes like POs or Graduate Attributes, Course Outcomes and PEOs. All the

outcomes are pasted in the departments and classrooms. This
practice assists students in understanding the K levels better.

Content Delivery and ICT: Academic processes in MCW are
streamlined with timetables, workloads and other administrative
tasks well in advance. Blended learning is encouraged and
flipped classes are posted in the website for future reference
of the students. Our college central library is equipped with
the e-resources from National Digital Library (NDL)

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar: As an affiliated institution of Madurai
Kamaraj University, MCW adheres to the Academic Calendar framed
by the University at the outset of the academic year 2021-2022.
The University has given a well-planned schedule for lecture,
assessment, and semester vacations, which is fervently followed
by the college for a seamless execution of its teaching and
assessment processes.

With the underlying principles of the University calendar, the
college prepares its own calendar of scheduled events before the
Academic Session commences. The institution circulates it to all
the faculty members and students well in advance for a
transparent view of the academic activities and follow the same.

The college website has link for both the academic calendars of
the institution as well as the university. Meetings will be
conducted periodically by the Principal with the HoDs, faculty
members, Committee in-charges as well as the nonteaching staff
to verify the proper implementation of the framed schedule.

Continuous Internal Evaluation: The teachers schedule their
lecture, class tests, assignment and seminar in a prompt manner
for the timely conduct of Continuous Internal Evaluation in
compliance with the academic calendar and the other pre-planned
activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mcw-madurai.org/new-events/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1240

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mangayarkarasi College of Arts and Science College for Women stands for values likes compassion and commitment to the development of self and society. The curriculum of Madurai Kamaraj University is designed to achieve higher order thinking and cognitive abilities. In order to integrate the cross-cutting issues relevant to Environment and Sustainability, Human Values, Professional Ethics, the institution has incorporated different types of certificate courses in the curriculum.

Imparting integrity: Perceptions of students on professional ethics have been enriched by exposing them not only through the curriculum but also by the conduct of seminars, workshops, lectures by eminent scholars in order to impart and practice moral values in their profession.

Environmental Studies and Eco-Friendly Campus: MCW has carefully

planned its infrastructure so as to prioritize conservation of the environment. Our campus Is part of MGNCRE (Mahatma Gandhi National Council for Rural Education). We have also participated in environmental sustainability events organised by MHRD.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

60

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1102

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of students admitted during the year
864

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

597

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student community differs in terms of comprehension level and speed in addition to geographical and linguistic characteristics, thus Mangayarkarasi College of Arts and Science for Women assess the learning levels of the students based on their performances. Depending on how well the students understood the material, classroom observation, interaction, continuous assessment and periodic evaluation the current levels of the students are gauged. The levels of students are differentiated into slow learners and Advanced learners.

The Slow learners are identified through the performances of the students in academic, curricular and co- curricular activity. Remedial classes are conducted at regular intervals to students who have secured below 40 %. Based on their need, faculty organise remedial classes and teach them individually. They provide simplified materials and notes, enabling them to study at ease. The departments track the development of slow learners by monitoring and mentoring. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems.

The Advanced learners are students who secure above than60 % in their academic performance and who are active in both curricular and co-curricular activities. Special attention is given to students who belong to this stream. These students attend classes for clearing competitive examinations and the like. Programme like seminars, paper presentations, international conferences and peer teaching are conducted to enhance their cognitive ability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2256	**108**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Mangayarkarasi College of Arts and Science for Women adopts student centric teaching learning, enabling students to learn at their own pace. The teacher acts as a facilitator who promotes self-learning, nurtures their holistic development and brings out their latent skills through participatory learning. Implementation of Outcome Based Education favours the paradigm shift in teaching methods from the conventional lecture method to latest methods of Andragogy and Heutagogy.

- **In addition to delivery of the approved curriculum, students are motivated and encouraged to learn additional courses by opting for a specified number of value added/ job oriented /add-on courses from a set of around 50 interdisciplinary courses offered**
- **Students are also urged to participate and augment their learning through membership of the Innovation Council, the Associations, and the Clubs representing a diverse range of interests.**
- **Skill development is integrated into the framework of the curriculum by the mandatory skill based courses.**
- **Group projects at the undergraduate level help students to tackle complex problems, and develop skills specific to joint efforts.**
- **The postgraduate students are facilitated to take up their project work at top-ranking research institutions. The**

- experience and exposure motivate them to take- up research.
- NSS units provide additional opportunities for students to enhance their societal concern through participation.
- Participation in the workshops provides advanced senior learners a window to gain further insights into their chosen area of specialization.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better.

Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools. The faculty uses different methods of teaching based on the need of the learners and the subject taught. The use of ICT in the classroom promotes the student's active and participatory attitude. ICT tools stimulate the development of the imagination, as well as the initiative of all class members. Multimedia content is a very useful tool to bring different subjects closer to students in a complete and entertaining way. ICTs in higher education are being used for developing course material; delivering content and sharing content; communication between learners, teachers and the outside world; creation and delivery of presentation and lectures; academic research; administrative support and student enrolment.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

108

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

438

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mangayarkarasi College of Arts and Science for Women, being a constituent college of Madurai Kamaraj University, is bound by the University rules regarding Internal assessment. Students who are admitted for the concerned courses are assessed continuously through various evaluation. The Head of the institution holds meetings for the faculty members and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through continuous class tests, assignment submission, Peer teaching, projects and seminars. To ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in detail. Internal assessment timetable is displayed on the notice boards well in advance.

The internal assessment prescribed by the university is as follows: 10% through class tests, 10% through assignments,

projects and peer teaching and 5% through attendance. The evaluation criteria is informed in detail to ensure transparency accuracy and fairness. Teachers also bridge the gap of the students through innovative pedagogical practices in classes. Changes in schedules, patterns, methods, if any are immediately notified to the students through noticeboards and also through classroom briefing by the concerned subject teachers. The method of internal assessment helps the teachers to evaluate the students more appropriately.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mangayarkarasi College of Arts and Science for Women is a constituent college of Madurai Kamaraj University and therefore it follows the assessment parameters set by the University for the Conduct of examinations. The University has adopted an online system where each student can view her total assessment marks at the end of each semester. The Internal assessment forms a part of a continuous system.

There is an Exam cell committee at the college level that looks into any discrepancy and to ensure transparency and objectivity. The marks were sent to the University only after each student has been given sufficient opportunity and time to assessment and register her complaint, if any. The errors detected in the final mark sheet in spite of rigorous scrutiny is promptly reported to the University by the college.

The internal examination grievances such as marks entry problem, absence etc., are firstly redressed by respective head of the department. The internal assessment like assignment submission, class test, seminar, project and practice oral tests related problems are resolved at college level in respective departments. The question papers were sent from the university to the Principal/Controller of the examinations. The internal evaluation was performed as per examination circular given by the affiliated university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Specific Outcomes (PSOs), Program Outcomes (PO) and Course Outcomes (CO) for all the academic programmes are offered by the institution in accordance with the guidelines stated clearly by Madurai Kamaraj University. Course Outcomes (CO) are the outcomes of each course that can be accomplished by students at the time of graduation. Course Outcomes (COs) are framed by course instructor based on the study material using Bloom's Taxonomy. Program Outcomes(POs) are statements declaring the professional accomplishments to be attained by the students on completion of the programme. Program specific outcomes (PSOs) are the required skill set to be fulfilled by the students at micro level on completion of the programme. Based on the strict compliance with the objectives of Outcome Based Education (OBE), the Course Outcomes are framed. Each course in the program consists of five to seven course outcomes by considering POs and PSOs of each department. The college assigns teachers for workshops, seminars, conferences and FDPs to get updated with revision of syllabus done by the university, enrich them to attain the outcomes. Students are well-communicated about the learning objectives through various means like college website, college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculty members map the POs, PSOs, and COs and grade the level of correlation as Strong, Medium, or low. To measure the Course Outcomes, the following testing tools are adopted to evaluate the understanding as perceived by the students: Two Internal examinations (25 marks), one Model examination (75 marks) and End-semester examinations, Assignments, Seminars and Peer group teaching, Dissertation and Viva-voce and Practical examinations. The syllabus is disseminated equally for the internal and model test to ease the learning process and give sufficient time for the students to prepare. Assignments and seminars are given to students as individual or group to measure the outcomes of programme and course directly.

The Internal examination question papers are prepared using the knowledge levels such as Remembering, Understanding, Applying, Analysing, Evaluating, and Creating based on Bloom's taxonomy. As per the University guidelines, 25 marks is awarded to each course as internal assessment mark and 75 marks in terminal examination.

PO and PSO describe the knowledge and skills that significant number of students acquire when they step into higher studies and getting hired. Based on the performance in the examinations, the CO and PO attainment for each course is calculated. Attainment of PO is calculated by Direct and Indirect methods.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

685

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mcw-madurai.org/wp-content/uploads/2023/05/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

101000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution creates entrepreneurial culture among the students by inaugurating the Entrepreneurship Development Cell to train the aspiring entrepreneurs to realize their dreams and provide guidance for translating their latent ideas into viable enterprises.

Some of the activities executed by the ED cell are:

- **It has conducted workshop on "Idea Generation" which creates the concepts in Product Development and Process development.**
- **It enabled the stakeholders to identify Business opportunities, and start small scale business enterprise, facilitates them in Business plan preparation.**
- **It has popularized 'College Bazaar', among students and assists them to market their products, identify and**

- promote the entrepreneurial skills in the students inside the campus.
  - It hasorganized workshop on "Intelligence in Intellectual Property Rights" for students in order to know the Need and Importance of IPR in Entrepreneurship.
  - ED cell trains the students in Mushroom Cultivation by providing hands-on-training for the production of oyster and button mushrooms.
  - It arranges Skill Development Training programmes for students to acquire skill and convert the skills into real time business venture.

To prune the talent development of the students, guest lectures and interactions with corporate luminaries are organized by the ED cell to attain deeper understanding of corporate affairs. 'Corporate Gateway' provides a platform for students to learn, analyses and present various issues of corporate world, and to be employed in placements.

ED cell received Grants from EDII, Chennai and KVIC (Khadi Village Industries Commission) to Organize Entrepreneurial Awareness Program and Competition.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

68

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues so as to make them responsible citizens in the society. The college conducts various outreach activities in communities through NSS, YRC, RRC, CCC. They include International Yoga day, Environment day, Women's day, World health day etc. It has collaborated with various organizations in programmes like awareness on health and hygiene, AIDS awareness, Dengue awareness, Blood donation camps, Environmental awareness, Plastic and SLRM related programmes etc. NSS unit is organizing annual special camp in neighborhood communities, also to assess community needs through surveys.

Our focus with our 'Gender sensitization Program' is to create experienced and conscious communicators to engage with intersectionality's related to gender and communicate the message of 'Gender Equity' for creating a more equitable world. As an institution we are curating our own workshop with gender experts and other organization. 2300 students and faculties were part of these programs.

Under the Swachh Bharat Mission, the students of our institution often organize cleaning camps both inside and outside the college premises. Awareness rallies are also conducted to sensitize the public on the need for keeping their environment clean and tidy. The institution frequently organizes free medical camps for the benefit of the deprived section of the society.

File Description	Documents
Paste link for additional information	https://mcw-madurai.org/wp-content/uploads/2023/05/3.4.3.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1202

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

79

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mangayarkarasi College of Arts &Science for Women is a vibrant institute, well-equipped with various facilities and resources that enable students to impart team spirit and have competence to face the global challenges and become responsible citizens of modern society. The institution is set up on a seventy five acre, green campus with infrastructural facilities, software, machinery, equipments, books and other learning resources. There are ICT enabled classrooms, facilitated with Wi-Fi connections. The college has four Seminar Halls with ICT provisions and different seating capacity. Physics Lab, Chemistry Lab and Computer Lab are equipped with all the needed apparatus, software and hardware to upgrade the students learning process. The college is furnished with three hundred and sixty systems that are utilized at Computer lab, Language lab, Browsing centre and various other places. The Digital Lib Integrated Library Management System (ILMS) is used for managing library services. The Library is provided with free access to e-journals and e-books through NLIST/INFLIBNET and e-consortium. ICT enabled K.P. Auditorium with the state-of-art acoustics and high resolution projector, is utilized to facilitate common functions in the institution. MAA cafeteria is aself-service restaurant which provides a comfortable and relaxing environment offering healthy food options that can help improve overall health & well-being of the students. A Generator with a total capacity of 125 KVA guarantees uninterrupted power supply. A herbal garden with various species of medicinal herbs is nurtured in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports play a pivotal role in shaping one's personality and

maintaining good health. To ensure a sound body and mind, Mangayarkarasi College of Arts and Science for Women, Madurai has specially developed a sports environment. The college is equipped with multiple sports facilities to provide training in various sports and games. The college has ground facilities for playing Kho-Kho, volleyball, Kabaddi, Ball Badminton and also track and field facilities for athletic events. The college has a state-of-art open air multipurpose stadium for playing Badminton.

GYMNASIUM AND YOGA

- The college has a well-furnished gymnasium to ensure the physical fitness of students and faculty.
- Yoga is practised regularly to inculcate the need for bodily health and self-realization.
- Fitness Club motivates the students to do exercises daily to prevent and manage a wide range of health problems.

COUNSELLING CENTRE

- A Counselling Centre is facilitated to offer guidance to the student community and help them to achieve career and academic goals. Trained counsellors offer individual and group counselling.

AUDITORIUM

- The spacious and well-equipped K.P. Auditorium has a seating capacity of two thousand five hundred members where indoor games are conducted and Seminar Halls can accommodate two fifty members with ICT facilities.

PROMOTING FINE ARTS

- The Committee of Cultural Affairs organises the Nakshatra Intra-collegiate Fine Arts competitions to identify fresh and untapped talents of students and hone their skills.
- The well-kept grounds are potentially utilized for a host of cultural activities, mass yoga, exhibitions and competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

59

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

114.47

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is well equipped with 15233 books in various disciplines of Arts and Science. 37 Journals and 33 Magazines

are subscribed for the faculty and students. Learning aids such as maps and CDs are available in the library. Central Library is automated with 'Digital Lib' Library Automation Software: version 9.0 in 2018 and it started creating database of its holdings.

Automated Services provided in the Library are highly reader-oriented and reader-friendly. They are

- Reference Service
- Current awareness service (CAS)
- Online Public Access Catalogue (OPAC) service provided through Digital Library
- Computerized Library transactions.

The library also subscribes to the N-LIST database, through which the students and staff have access to nearly 6000 e-journals and 31,35,000 e-books. The library functions with the mechanism of circulation, cataloguing, public access, acquisitions, and bar coding serials control that are automated.

The institution takes initiatives to implement all possible measures of innovation in the library.

- Free WI-FI, free download facility.
- Useful Newspaper clippings about the college, job, awards, research, etc. are displayed.
- A career corner with books and periodicals enables the students to prepare for UPSC, TNPSC, Banking NET, SET etc.
- The Library gives Information Literacy Programme through online for all the first years.
- Average Foot falls for 2021 – 22: 25% per day
- Library usage is optimized by keeping it open during examinations from 9 a.m. to 5 p.m. and during general Holidays from 9 a.m. to 4 p.m.
- Compulsory Library hour is allotted to the students once in a week.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.52

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

637

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution upgrades its IT facilities to support the students teaching learning process practically. Advanced Research tools are installed that enable the students to enhance their knowledge and improve technically. The IT policy is updated with requisite budget. The record of the number of systems, printers and other resources is as follows.

Hardware Infrastructure

- Institution has three hundred and sixty systems for the usage of students with appropriate allotment as per schedule.
- Computer Labs have adequate number of desktop maintaining student to computer ratio of 1:6, with LAN connectivity.
- Scanners, Printers and Photocopy machine: Institution is provided with needed resources such as Xerox machine, Printer, Bar code printer and scanner in the office, departments and library.
- The Internet Service provider for the institution is ANNAI Network and the speed is 300 mbps.
- Wi-Fi access points in the seminar halls provide simultaneous access to all the users in the campus.

Software Infrastructure

- All the computers are supported by 300 mbps LAN.
- Each system is installed with various advanced software's. Open source and freeware software are also installed.
- The English Language Lab is well equipped with Internet Facility and other technical tools to learn the basic skills of the English language.
- Online Admission process and Online fee payment is started from 2020 – 2021.
- College website is updated regularly. Important news related to academic events is updated often.
- All staff and students can access the lab with Internet facility during their leisure time to enhance their knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

360

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89.01

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mangayarkarasi college of Arts and Science for women was established in 1997 by our benevolent founder, Amarar Pitchiah Pillai, a great philanthropist and a visionary of the 20th century.Our college has been Re-Accredited by NAAC with "B"

Grade during the academic year 2018-2019. Our college is an ISO 9001:2015 Certified.

MAINTENANCE POLICY

The college has a regular practice of maintaining, repairing and renovating the Buildings, Equipments, computing and networking facilities, LCD projectors, Digital library, Reprographic machines, Water purifier and CCTV cameras.

POLICIES AND PROCEDURES

- As part of the annual budget cycle,an operational maintenance budget is also allocated.
- Departmental budget is formulated by the department Heads and submitted tothe Principal and the Secretary.

LIBRARY RULES AND REGULATIONS

- Reference books and periodicals are not issued out.
- If they find any damage in books, it should be brought to the notice of the librarian. Otherwise the bearer will be responsible for the damages.

CHEMISTRY /PHYSICS LABORATORY- RULES AND REGULATIONS

- Basic safety rules for laboratory conduct should be observed whenever workingin a laboratory

COMPUTER / LANGUAGE LAB RULES RULES AND REGULATIONS

- Login into the register, on entering into the lab.
- Make sure you listen to the directions of the lab incharge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

225

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1020

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mcw-madurai.org/events/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

441

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

441

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

441

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

125

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`04`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`09`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representation of students in the institution to its maximum extent. The college has Mangai Student Council and its Affidavit

association which have student representatives from various department who actively participate in its functioning. The Council is active throughout the year. Students play active role in assembly, discipline, decoration, sports and hospitality committee. The student council represents various academic levels when the various association conduct seminars, symposiums, workshops and conferences. The association also conducts various academic programmes according to the requirements of students to update and upgrade their knowledge. It also responsible in arranging industrial visit and organising fine arts, sports and co-curricular activities. Students also participate in NSS , ED Cell, Anti-ragging cell, YRC and RRC. It also observes important days like National festivals, international women's day, international yoga day, sports day, non-violence and teacher's day. The college supports the council in organising and co-ordinating the events. It develops their leadership skills and provides an opportunity to acquire communication, planning and organisational skills which will benefit the students in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

103

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

MAA (Mangayarkarasi Alumni Association) (Reg No. – 160/2019) was established on 31st August 2019 for maintaining liaison with Alumni all over the world there in involving them in the progress of the institution.Alumni meet is an indelible event or a program for all the alumni of Mangayarkarasi College of Arts and Science for Women.All the outgoing students of the college are inducted into the alumni association. The purpose of conducting this event is not only a reunion event but also carries out the following activities. An Alumni meet is organized once in a year in our college premises where all alumni join together andto get associated with each other. The foremost objectives of MAA are as follows:

- Share their knowledge and expertise with current students.
- To exchange professional knowledge, organize technical conferences, seminars, workshops and training courses.
- Act as resource persons in various workshops, conferences, seminars conducted by the department and ignite the students in their prospective career.
- To raise or collect funds by subscriptions, contributions, donations, loans or by any other legal means for furtherance of the above objectives of the Association.
- The purpose of MAA is to foster the spirit of loyalty and to promote the general welfare of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has commitment to elevate the rural girls through higher education and it strives to uplift them during the Pandemic situation. For the past 25 years, we have been offering higher education to the students from rural areas and economically background. The College caters to the educational needs of the students.

Vision:

"Our vision is to offer academic support to rural students by providing quality education"

Mission:

"Mangayarkarasi College is dedicated to the cause of education for women and it endeavours to develop their finest potentialities according to their capacities and thereby prepares them to take their respective places in domestic, social and national environment."

Quality Policy

Mangayarkarasi College of Arts and Science for Women is Committed to fulfil the needs and expectations of all stakeholders, Students, Employers and Society. This is achieved by providing high quality education and training through efficient trainers, maintaining good culture.

The Secretary - the Administrative Head of the Institution holds meetings to continuously improve the quality and standard of education. For this, we framed the various councils and committees consisting of Principal, Deans, Heads of the Department, Administrative Head and faculty members to discuss and deliberate upon academic and administrative concerns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices and promotes the culture of decentralization and participative management by involving the teaching, non-teaching staff and selected students in academic and non-academic activities. There are cells and committees that are responsible for effective and participative functioning. The Decentralization process helps us to share the responsibilities of the Top-brass, facilitates diversification, teachers' development, and promotes motivation, better control and supervision

The institution promotes a culture of participative management by involving the faculty and students in various activities Our Institution practices decentralization and participative management.

As a mark of participative management, the suggestions and opinions of the faculty are considered for the smooth and effective functioning of the system.

In this connection we framed and formulated the various Cells and Committees likeAdmission Committee, Examination Cell,Research and Development Cell, Cultural Committee,Internal Complaint Committee ,Anti-Ragging Committee, Entrepreneurship Development Cell,Placementand Career Guidance Cell, Grievance Redressal Cell, Counselling Cell, Discipline and Welfare Committee and Women Empowerment Cell. All the Departments function as a separate body and are entrusted with plenty of responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Introducing new degree programmers catering to the needs of the students and Industry. Organizing career guidance and training programs frequently to hone the professional skills of the students. To promote entrepreneurship skills with the help of

professional Bodies like CII, YUVA, CED, Madurai Kamaraj University EDC HUB. Creating awareness about personal Hygiene and Menstrual Health. Highlighting the importance of higher studies and encouraging the students to pursue PG degree. Stressing the significance of the competitive exams like TNPSC, BSRB, SSC, NTBCand Banking Exams.

Curriculum Development

The IQAC ensures quality in the academic activities by getting feedback from stakeholders.

Examination and Evaluation

Research and Development

All the Faculty are intensively motivated to pursue Ph.D., and take up research work as well as paper presentations and article publications.

Library, ICT and Physical Infrastructure / Instrumentation.

The College Library is enabled with WIFI facility for the use of e-resources. Every academic year a greater number of books are shelved to fulfil the requirement of teaching and learning. The national and international journals are also provided. The library is equipped with NLIST and NDL, Digital Library facilities. Circulations are maintained through Integrated Library Management Software.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational structure of the College consists of the Management, Governing Body, the Principal, the teaching and nonteaching staff and the students.

Governing Body

The Governing Body of our College works towards the attainment of Vision.

Recruitment of Staff

The Heads of the Departments submit the staff requirement along with the workload to the Principal. The requirement is approved and the Management advertises in the Website and in the newspapers.

Cells and Committees

The College has various cells and committees which strives for the enhancement of quality and make it a comfortable place for students' growth.

Promotional Policies

Our College follows the Promotional Policy as per the University norms.

Service Rule

Service rules and conduct are followed for all teaching and nonteaching staff.

The functional authorities of the College work in the following hierarchy:

1. Chairman and the Secretary is the highest authority in the College.

2. Director is an advisor in the Governing Council.

3. Principal is the Head of the Institution.

4. Deans take care of the academics, cells, Public relations and grievances.

5. Head of the Department takes care of the academic and departmental activities of their respective departments.

6. Faculty

7. Physical directors

8. Librarian

9. Representative

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://mcw-madurai.org/wp-content/uploads/2023/05/orgna.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- **Regular increment in the salary.**
- **Free transport facility.**
- **12 days Casual Leave**
- **Financial support to pursue Ph.D.,**
- **Incentives to the Faculty for attending National and International level Conferences, Seminars and Workshops.**
- **Monetary support to Paper Presentations, Research Paper**

Publications in refereed Journals.
- On-Duty privileges to enhance their academic qualifications.
- Fee Concession to the Wards of the faculty to undergo School Education and higher education in the CBSE school run by the management.
- ESI and EPF Contribution by the Management.
- Gifts are offered to the Faculty's marriages and other Family functions.

Non-Teaching

- Regular increment in the salary.
- ESI and EPF Contribution by the Management
- Free transport facility.
- Fee Concession to their children to undergo School Education and higher education.
- Uniform for the service staff at free of cost.
- 12 days Casual Leave Festival allowance Monetary support in case of untoward incidents.
- Maternity leave for Female Staff.
- Paternity leave for Male Staff.
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

64

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

105

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

- **Teaching Assignment**
- **Paper Presentations in Conferences**
- **Publications in Journals**
- **Awards and recognitions.**

The non- teaching staff play an important role in functioning of the system and self-appraisal enhances the performance standards in everyone. It exhibits the involvement of the non-teaching staff in taking up the responsibility and accountability.

The feedback is collected from the students and parents every semester. The grievances, suggestions and opinions are discussed with the Head of the Institution and the Management and remedied at the earliest possible.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts Internal / External/ Financial Audits regularly. The institution has established a system to audit all the financial transactions by auditor. The books of accounts and the supporting evidences are subjected to both internal and external audit. The internal audit practices to monitor financial management of the institution ensure sound financial health of the institution. Every Financial Transaction is recorded and it is scrutinized by the -administrative officer on day to today basis and annual audit is done by a senior accountant from the trust office. External audit carried out ensures total compliance with statutory requirements and obligations. At end of the financial yea annual accounts statements are forwarded to external auditor.

External Audit

Our institution belongs to Mangayarkarasi Trust. The External Audit done by Chartered Accountant N. Sridhar(ICAI Membership No.26056), Madurai, Who will audit and review the management regarding income and expenditure and submit it to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In accordance with the mission of the Institution, the developmental needs are planned well in advance at the appropriate level for fixing the priority areas for fund mobilization identification. The source of generation of fund is the fee collection from the students. The college collects tuition fees from students every semester. For organizing seminars, workshops and conferences, based on the requirement the fund will be provided by the Management. The Institution rewards and recognizes the faculty and financial support is granted to the faculty for research publications in UGC CARE listed journals, Scopus and Web of Science. The Management plans for expansion of infrastructure as per the availability of funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of the effective ways for HEIs to keep their graduating students ahead of the employability curve is to foster effective industry –academic partnerships. Our institution is collaborating with neighboring institutes in the state. Moreover, Collaboration with companies and academic partners is the need of the hour for HEIs to promote innovations and produce industry-ready graduates.

PRACTICE – I

Employability and Soft skills:

The IQAC in association with Placement and Career Guidance Cell has been focusing on the professional development of the students for quite some time. To hone the skills of the students, several training programmes and brain-storming sessions have been conducted in association with external agencies like NGOs, industries and MNCs in the academic year 2021-2022.For Example, Naandi Foundation and "Mahindra Pride Class Room" organized fourteen-day training sessions for all the final year students.

Several MoUs (Sprouts, IBM, Padmarajam Institute of Mnagement) were signed with industries to improve industry-institution interaction and employability attributes of the students. More than fifty percentage of the students (330 students) got placed in 2021-2022 and received offer letters.

PRACTICE – II

Collaboration

Mangayarkarasi College of Arts & Science for Women has 3 years of collaboration with Virudhunagar Hindu Nadars Senthikumara Nadar College, Vivekananda College, Senthamil College, Yadava College for research development programmes, workshops, Faculty exchange programmes.

Mangayarkarasi College of Arts & Science for Women has tie-up with EDUNET, Bangalore, SPROUTS, Coimbatore, ELYSIUM Tech, Madurai, Winway'sPvt Ltd, Madurai for conducted Certificate courses, Placement Training and Recruitment,.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC pays an influential role in ensuring the quality of teaching- learning, assessment and evaluation, research and planning.

REVIEW OF TEACHING LEARNING THROUGH IQAC

The IQAC monitors curriculum delivery through lesson plan and through spreadsheets in which faculty members record topics covered, teaching methodology, reference materials.The University implemented OBE and the institution has reviewed attainment of Pos and Cos. The learning outcomes are monitored by various processes through, Tutor Ward, Feedback, Grievance, redressal, mentor-mentee and PTA etc. The reviews are executed through Management

The IQAC conducts a weeklong induction programme for the newly recruited staff at the commencement of the academic year.. The college has been following Blooms Taxonomy as its pedagogical strategy to spell out the learning outcomes and prepare the lesson plans.

NEED – BASED EVALUATION:

IQAC conducts periodical evaluation of the courses and the learning hurdles of the students and suggest measures for improvement. In every academic year, Intensive bridge course programme was organized before the commencement of the regular classes. Our college follows a separate timetable for the bridge courses every year.

LEARNING OUTCOMES

Through various review mechanisms followed by IQAC, the institution has an excellent track record of students placed in reputed companies securing university ranks etc. Through video classes, students are able to gain a good understanding of the techniques through visual media with maximum impact and encourage them to focus on their project work also.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://mcw-madurai.org/wp-content/uploads/2023/05/Annual-Report-final_merged.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution ensures gender equity and sensitization at our campus for the well-being of students and faculty by taking various initiatives. The Institutional policy towards discrimination in any sort is rest assured.

1. Safety and Security

Security guards in the campus are vigilant throughout the night

for the protection of hostel girls.

2. Counseling cell

The Counseling Cell functions effectively in hearing the grievances of the students and helping them in all possible ways.

3. Anti Ragging Committee

The Anti-Ragging Committee in the college ensures that the campus is Ragging free. The office bearers in the committee are cordial to the new comers and create a comfortable atmosphere for a happy learning.

4. Internal Complaints Committee (Grievance Redressal Committee)

The GRC has an Enquiry Committee so that they can be obliged to scrutinize a particular compliant and make recommendations and suggest actions.

The GRC deals with the complaints from employees/students facing harassment/discrimination, if any, at the campus by other employees/students.

5. Common Room

Sick Room:

Day-Care Facilities

6. Other Programs and Activities:

Our college buses ply to almost all the routes in and around Madurai for the easy commutation of women students from rural and city limits.

Gender equity program:

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mcw-madurai.org/wp-content/uploads/2023/05/7.1.1-final-word.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management

1. Solid waste management reduces reducing and eliminating adverse impacts of waste materials on human health and the environment.

2. Our College is known for its "Clean and Green Campus". A meticulous planning for recycling waste into a value added product has been executed in our college.

3. Trash cans are kept all over the campus for the easy disposal of wastes.

4. A productive solid waste management has been implemented in our college where the organic and other solid wastes are used to generate bio-gas using bio-digester to be used in kitchens of hostel mess and college cafeteria.

Liquid Waste Management

1. A water recycling plant has been installed in our college to recycle the water exited from kitchen, washbasin and hostel bath rooms for watering the garden.

2. The waste water obtained in the process of purifying drinking water using the reverse osmosis is also utilized for watering the garden. The effluents in laboratory wastes are disposed safely only after it is treated in the autoclave.

E-Waste Management

• The worn-out computers and other e-scraps are dumped in the store room. Those scraps are disposed through the Professional e-waste recyclers approved by the Tamil Nadu Pollution Control Board.

• The other obsolete e-waste that cannot be recycled is disposed through the approved vendors for recycling.

• The exhausted UPS batteries are returned to the suppliers.

• New electronic items are purchased from the dealer by exchanging the run-down one.

Waste Recycling System:

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is known for celebrating various cultural (both academic and non-academic) events as a way of bringing students closer to each other regardless of religious and socioeconomic discrimination. We have succeeded in promoting equity fairness

and understanding other's customs, traditions and cultural beliefs. A grand welcome for the First years in the Fresher's Day facilitates them to get accustomed to the new environment and start up their journey of three memorable years. The Intra and Intercollegiate competitions conducted by our college enable the students to exhibit their talents and churn up their creativity for stellar performances. In this way, these competitions create a sense of oneness and harmony among students from diverse backgrounds. The noteworthy events of our institution are:

75th Independence Day Celebration

Republic day celebration

National Flag Day

Rajiv Gandhi's 86th Birthday Celeberation

Gandhi Jayanti Celebration

International Yoga Day

International Women's Day

National Girl Child Day

Fresher's Day

Navarathri Celebration

Pongal Celebration

Natchatra (Inter and Intra-collegiate Competition)

College Day Celebration

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes the responsibility to impart the significance of constitutional values and rights, citizenship duties and responsibilities in students and faculties. Hence, besides academic sessions, various social activities are conducted for students to inculcate the social and moral values essential to become a responsible citizen. The following events were conducted in which student volunteers participated actively:

Swachh Bharat - Village Cleaning

Voter's Day Pledge

National Blood Donation Day 2021.

National Blood Donation Day 2021

Wildlife Week 2021

Human Rights Day

Pledge Against Untouchability

Pledge On Child Labour

Awareness On Girl Child Safety

Awareness Program on HIV/AIDS

Rally On "Say No to Drugs"

Awareness Program on Consumer Rights

Awareness Program on Food Protection & Safety

Road Safety Awareness

Pledge Against Slaves

Covid Vaccination Camp

Omicron Virus Awareness

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mcw-madurai.org/wp-content/uploads/2023/05/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of cultural and constitutional festivals are the integral part of college's co-curricular activities. Every year, our college celebrates events to commemorate the important National and International Days with a whole spirit and enthusiasm. These occasions help to know the origin of those events and understand its significance. These events are planned and informed to the students and faculties through the academic calendar. In this line of order, every year our college

celebrates Republic Day, Independence Day, International Women's Day, International Yoga Day, Teacher's Day etc., are celebrated with immense pride and happiness. Paying tribute to the national stalwarts and remembering them in these days are the real honor one would get posthumously. The Women's Day and Teacher's Day celebrations empower the individuals to continue their tireless journey.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Learning is the key to success and practice is the key to progress. With this motive, our college incorporate learning for the intellectual wellness and inculcate the significance ofcommunal services to understand the values of life. We accomplish these motives by following the two best practices in our college. ? MANGAI Community Service to help the students learn and develop human values and concern for humanity through NSS units by rendering services to the people and the society at large. The services include awareness camp, vaccination camp, blood donation camp, cleaning programmes, tree plantation and much more. ? Skill Based Learning for Holistic Development (Learnathon – 2021 in association with ICT Academy) to enhance the academic excellence of students we conduct free online courses to supplement the main stream courses in association with ICT. Hence, at the complement of the course, students would obtain a degree along with multipleshort-term courses that would enrich their caliber and ensure a promising career. These practices go hand in hand to make the students all rounders and excel both in academics and extra-curricular activities.

File Description	Documents
Best practices in the Institutional website	https://mcw-madurai.org/wp-content/uploads/2023/05/best-practice-merged.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MANGAYARKARASI COLLEGE OF ARTS AND SCIENCE FOR WOMEN was established in 1997 by our benevolent founder, Amarar Pitchiah Pillai, a great philanthropist and a visionary of the 20th century.

SPECIAL FEATURES OF OUR INSTITUTION:

INSTITUTIONAL GROWTH:

Mangayarkarasi College of Arts and Science for Women believes in the mantra, "Together We Grow". We have been inclusive from day one of our inception. The institution provides admission to students irrespective of caste, creed and religion. The same criterion has been followed in the recruitment policies as well.

WOMEN EMPOWERMENT:

The college looks at women as embodiment of power(Shakthi). We do our level best to motivate our students to become successful in life. Our focus is not only on Intelligence Quotient (IQ), but also on Emotional Quotient (EQ). We groom emotionally-stable, morally -upright and mentally-strong women who in turn would play a vital role in the society.

START-UPS AND INNOVATIONS:

The college management provides funds to enrich budding entrepreneurs with innovative ideas. In addition to providing funds, we also see to it they are given a proper platform to launch their products and sell them in open market on par with other business people. We have signed an MOU with Young Indians Yuva and ICT.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- **To start B.A.History in the next Academic Year**
- **To expand Maa Lab for Computer Science Department**
- **To start InCubation Centre for Creation and Transfer IT Knowledge**
- **To organize various extension activities through NSS/YRC/RRC/CCC/UBA**
- **To organize Campus Interviews for placement of students on the college campus frequently.**
- **To motivate students to prepare for competitive exams through self Learning Apps.**
- **To offer Open and Distance learning courses through ODL for underprivilegedstudents in adopted Villages**
- **To Strengthen the rapport between alumni and the institution.**